

CURRICULUM
VITAE
(selection)

Ramon Flecha

November 2018

RAMON FLECHA GARCIA
November 2018

EDUCATION

1989 PhD at the University of Barcelona, Spain.

CURRENT POSITION

2010 – *Catedrático* (Full Professor), Department of Sociology, Faculty of Economy and Business, University of Barcelona, Spain.

PREVIOUS POSITIONS (selection)

1986-2010 Professor, Department of Sociological Theory, Philosophy of Law and Methodology of the Social Science, Faculty of Economy and Business, University of Barcelona, Spain.

1997 Founder of the Roma Studies Centre, University of Barcelona.

1991-2006 Founder (1991) CREA, Centre for Research in Theories and Practices that Overcome Inequalities.

UNIVERSITY CATEGORIES

2008 National Accreditation for Access (ANECA) to the University Teaching Body: Fully accredited to be a *Catedrático* (Full Professor).

2004 Positive result in 2004: accreditation for achieving the position of a "Catedrático Serra Hunter" [Serra Hunter Full Professor].

1993 Full Professor, University of Barcelona.

1991-1993 Senior lecturer, University of Barcelona.

1986-1991 Associate lecturer, University of Barcelona.

PUBLICATIONS IN SCIENTIFIC JOURNALS (selection):

I have published **more than 200 papers in journals**, in which I highlight:

Pulido, C. M., Redondo-Sama, G., Sordé-Martí, T., & Flecha, R. (2018). Social impact in social media: A new method to evaluate the social impact of research. *PLOS ONE*, 13(8), e0203117. Doi: <https://doi.org/10.1371/journal.pone.0203117>

JCR Impact Factor (2017): 2,766

Quartile, position and category in JCR: Q1, 15/64 (Multidisciplinary Sciences)

Altmetric Score: 84

- In the top 5% of all research outputs scored by Altmetric
- High Attention Score compared to outputs of the same age (97th percentile)
- High Attention Score compared to outputs of the same age and source (96th percentile)

Views from the journal since the publication of the article (29th August 2018): 1.937

Quartile and categories in SJR (Scopus): Q1 (Medicine), Q1 (Biochemistry, Genetics and Molecular Biology), Q1 (Agricultural and Biological Sciences)

Amador, J., Flecha, R., & Sordé, T. (2018). Drugs and mental health problems among the Roma: protective factors promoted by the Iglesia Evangélica Filadelfia. *International journal of environmental research and public health*, 15(2), 335. Doi: [10.3390/ijerph15020335](https://doi.org/10.3390/ijerph15020335)

JCR Impact Factor (2017): 2,145

Quartile, position and categories in JCR: Q2, 116/241 (Public, Environmental & Occupational Health), Q2, 73/180 (Environmental Sciences)

Altmetric Score: 18

- In the top 25% of all research outputs scored by Altmetric
- High Attention Score compared to outputs of the same age (88th percentile)
- High Attention Score compared to outputs of the same age and source (93rd percentile)

Views from the journal since the publication of the article (14th February 2018): 1.476

Quartile and categories in SJR (Scopus): Q2 (Public Health, Environmental and Occupational Health); Q2 (Health, Toxicology and Mutagenesis)

Reale, E., Avramov, D., Canhial, K., Donovan, C., Flecha, R., Holm, P., ... & Primeri, E. (2017). A review of literature on evaluating the scientific, social and political impact of social sciences and humanities research. *Research Evaluation*. Doi: <https://doi.org/10.1093/reseval/rvx025>

Second Most Read article of the journal

JCR Impact Factor (2017): 2,449

Quartile, position and category in JCR: Q1, 21/88 (Information Science and Library Science)

Altmetric Score: 100

- In the top 5% of all research outputs scored by Altmetric
- One of the highest-scoring outputs from this source (#1 of 235)
- High Attention Score compared to outputs of the same age (97th percentile)
- High Attention Score compared to outputs of the same age and source (88th percentile)

Quartile and categories in SJR (Scopus): Q1 (Library and Information Sciences); Q1 (Education)

Cabr -Oliv , J., Flecha-Garc a, R., Ionescu, V., Pulido, C., & Sord -Mart , T. (2017). Identifying the relevance of research goals through collecting citizens' voices on social media. *International and Multidisciplinary Journal of Social Sciences*, 6(1),70-102.

Doi: <http://dx.doi.org/10.17583/rimcis.2017.2652>

Web of Science: Emerging Sources Citation Index

ERIH Plus

Altmetric Score: 2

Flecha, R., Soler-Gallart, M., &Sord , T. (2015). Social impact: Europe must fund social sciences. *Nature*. 528 (7581), 193. Doi: 10.1038/528193d

JCR Impact Factor (2015): 38,138

Impact Factor of the article: 17

Quartile, position and category in JCR: Q1, 1/63 (Multidisciplinary Sciences)

Altmetric Score: 55

- In the top 5% of all research outputs scored by Altmetric
 - High Attention Score compared to outputs of the same age (96th percentile)
 - Average Attention Score compared to outputs of the same age and source
- Quartile and category in SJR (Scopus): Q1 (Multidisciplinary)

Flecha, R. (2014). Using mixed methods from a communicative orientation: Researching with grassroots Roma. *Journal of Mixed Methods Research*, 8(3), 245–254, Doi: 10.1177/1558689814527945. Doi: <https://doi.org/10.1177/1558689814527945>

JCR Impact Factor: 2,186 (2014)

Impact Factor of the article: 5

Quartile, position and category in JCR: Q1, 7/95 (Social Sciences, Interdisciplinary, 2014)

Altmetric Score: 1

Quartile and categories in SJR (Scopus): Q1 (Education); Q1 (Social Sciences); Q2 (Statistics, Probability and Uncertainty)

R. Flecha, P. Ngai (2014). The challenge for Mondragon: Searching for the cooperative values in times of internationalization. *Organization*, 21(39), 666-682. Doi: 10.1177/1350508414537625

JCR Impact Factor: 1,809

Impact Factor of the article: 21

Quartile, position and category in JCR: Q2, 54/185 (Management)

Altmetric Score: 27

- In the top 5% of all research outputs scored by Altmetric
- Among the highest-scoring outputs from this source (#12 of 338)
- High Attention Score compared to outputs of the same age (94th percentile)
- High Attention Score compared to outputs of the same age and source (88th percentile)

Quartile and categories in SJR (Scopus): Q1 (Business, Management and Accounting); Q1 (Management of Technology and Innovation); Q1 (Strategy and Management)

Flecha, R.; Soler, M.(2014). Communicative methodology: Successful actions and dialogic democracy. *Current Sociology*,62 (3), 232-242. Doi: <https://doi.org/10.1177/0011392113515141>

JCR Impact Factor: 0,941

Impact Factor of the article: 19

Quartile, position and category in JCR: Q2, 62/142 (Sociology)

Altmetric Score: -

Quartile and category in SJR (Scopus): Q1 (Sociology and Political Science)

Flecha, R.; García, R.; Gómez, A.(2013). Transferencia de tertulias literarias dialógicas a instituciones penitenciarias. *Revista de Educación*, 360, 140-161. Doi: 10.4438/1988-592X-RE-2013-360-224

JCR Impact Factor: 0,201

Quartile, position and category in JCR: Q4, 201/219 (Education & Educational Research)

Quartile and category in SJR (Scopus): Q2 (Education)

Sordé, T.; Flecha, R.; Mircea Alexiu, T.(2013). El pueblo gitano: una identidad global sin territorio. *Scripta Nova.Revista Electrónica de Geografía y Ciencias Sociales*, 17(427). Retrieved from <http://www.ub.es/geocrit/sn/sn-427/sn-427-3.htm>

JCR Impact Factor: 0,124

Quartile, position and category in JCR: Q4, 74/76 (Geography)

Quartile and categories in SJR (Scopus): Q3 (Geography, Planning and Development)

Flecha, R.; Soler, M.(2013). Turning difficulties into possibilities: engaging Roma families and students in school through dialogic learning. *Cambridge Journal of Education*, 43 (4), 451-465. Doi: <https://doi.org/10.1080/0305764X.2013.819068>

Most read article of the journal

JCR Impact Factor: 0,474

Impact Factor of the article: 50

Quartile, position and category in JCR: Q3, 151/219 (Education & Educational Research)

Altmetric Score: 138

- In the top 5% of all research outputs scored by Altmetric
- One of the highest-scoring outputs from this source (#1 of 173)
- High Attention Score compared to outputs of the same age (99th percentile)

Quartile and category in SJR (Scopus): Q2 (Education)

Flecha, R.; Puigvert, L.; Rios, O.(2013). The new alternative masculinities and the overcoming of gender violence. *RIMCIS - International and Multidisciplinary Journal of Social Sciences*, 2 (1), 88-113. Doi: <http://dx.doi.org/10.4471/rimcis.2013.14>

Web of Science: Emerging Sources Citation Index

ERIH Plus

Altmetric Score: 3

Flecha, R.(2012). European Research, Social Innovation and Successful Cooperativist Actions. *International Journal of Quality and Service Sciences*, 4 (4), 332-344, Doi: <https://doi.org/10.1108/17566691211288322>

Quartile and category in SJR (Scopus): Q1 (Business, Management and Accounting)

Flecha, R.(2012). Familia y Educación. Instituciones reflexivas en una sociedad cambiante. *RISE - International Journal of Sociology of Education*, 1 (1), 95-96. Doi: <http://dx.doi.org/10.4471/rise.2012.06>

Web of Science: Emerging Sources Citation Index

ERIH Plus

Munté, A.; Serradell, O.; Flecha, R.(2012). Las comunidades de aprendizaje. *Documentación Social.Revista de Estudios Sociales y de Sociología Aplicada*, 163, 145-160.

Gómez, A.; Puigvert, L.; Flecha, R. (2011). Critical Communicative Methodology: Informing real social transformation through research. *Qualitative Inquiry*, 17 (3), 235-24. Doi: <https://doi.org/10.1177/1077800410397802>

JCR Impact Factor: 0,738

Impact Factor of the article: 91

Quartile, position and category: Q2, 42/93 (Social Sciences, Interdisciplinary)

Altmetric Score: 2

Quartile and categories in SJR (Scopus): Q1 (Social Sciences); Q1 (Anthropology)

Flecha, R. (2011). Dialogic sociology of education. *International Studies in Sociology of Education*, 21(1), 7-20, Doi: <https://doi.org/10.1080/09620214.2011.543849>

Altmetric Score: 10

- In the top 25% of all research outputs scored by Altmetric

- High Attention Score compared to outputs of the same age (87th percentile)

Quartile and categories in SJR (Scopus): Q2 (Social Sciences); Q2 (Education)

Flecha, R.; Santa Cruz, I.(2011). Cooperation for Economic Success: The Mondragon Case. *Analyse & Kritik*, 33 (1) 157 -170. Retrieved from: http://www.analyse-und-kritik.net/Dateien/5696575a8cb2e_ak_flecha_santa-cruz_2011.pdf

Altmetric Score: 3

- Above-average Attention Score compared to outputs of the same age (62nd percentile)

Rodríguez, H.; Flecha, R. (2011). The Scientific & Democratic Revolution in Education. *REMIE. Multidisciplinary Journal of Educational Research*, 1(1), 34-52 Doi: <http://dx.doi.org/10.4452/remie.2011.02>

Flecha, R.(2011). Vilanova. La caída del feudalismo universitario español. *Revista de la Asociación de Sociología de la Educación (RASE)*, 4(2),115-132. Retrieved from <https://ojs.uv.es/index.php/RASE/article/view/8298>

Flecha, R.(2010). Las 'escuelas democráticas' de Michael W. Apple y James A. Beane en nuestro contexto. *Revista de la Asociación de Sociología de la Educación (RASE)*, 3 (1), 176-178. Retrieved from <https://ojs.uv.es/index.php/RASE/article/view/8634/8177>

Soler, M.; Flecha, R.(2010). Desde los actos de habla de Austin a los actos comunicativos. Perspectivas desde Searle, Habermas y CREA. *Revista Signos. Estudios de Lingüística*, 43(2), 363-375. Doi: <http://dx.doi.org/10.4067/S0718-09342010000400007>

JCR Impact Factor: 0,154

Impact Factor of the article: 11

Quartile, position and category in JCR: Q4, 116/144 (Linguistics)

Altmetric Score: 4

- Good Attention Score compared to outputs of the same age (75th percentile)

Quartile and categories in SJR (Scopus): Q1 (Literature and Literary Theory); Q2 (Language and Linguistics); Q2 (Linguistics and Language)

Flecha, R.; Steinberg, S. (coord.). (2009). Preface to Special Issue on Critical Pedagogy in the 21st century. *TESI. Teoría de la Educación. Educación y Cultura en la Sociedad de la Información*, 10(3), 4-6. Retrieved from <http://revistas.usal.es/index.php/revistatesi/article/viewFile/3965/3987>

Oliver, E.; Soler, M.; Flecha, R. (2009). Opening schools to all (women): efforts to overcome gender violence in Spain, *British Journal of Sociology of Education*, 30 (2), 207-218. Doi: <https://doi.org/10.1080/01425690802700313>

JCR Impact Factor: 0,720

Impact Factor of the article: 23

Quartile, position and category in JCR: Q3, 71/139 (Education & Educational Research);

Q3, 63/114 (Sociology)

Altmetric Score: 1

Quartile and categories in SJR (Scopus): Q1 (Sociology and Political Science); Q1 (Education)

Flecha, R. (2001). Racismo Moderno y Postmoderno en Europa: enfoque dialógico y pedagogías antirracistas, *Revista Española de Investigaciones Sociológicas (REIS)*, Num. 94, 79-105. Doi: 10.2307/40184313

Flecha, R. (1999). Modern and postmodern racism in Europe: Dialogic approach and anti-racist pedagogies, *Harvard Educational Review*, 68(2), 150-171. Retrieved from http://hepg.org/her-home/issues/harvard-educational-review-volume-69-issue-2/herarticle/dialogic-approach-and-anti-racist-pedagogies_160

JCR Impact Factor: 1,263

Impact Factor of the article: 23

Quartile, position and category in JCR: Q1, 6/101 (Education & Educational Research)

Quartile and category in SJR (Scopus): Q1 (Education)

PUBLICATIONS IN BOOKS AND BOOK CHAPTERS (selection):

Besselaar, P.; Flecha, R.; Radauer, A. (2018). *Monitoring the impact of EU Framework Programmes*. Expert Report. Luxembourg: Publications Office of the European Union.

Flecha, R. (2017). Social Impact of Community-Based Educational Programs in Europe, *Oxford Research Encyclopaedia of Education*, 20pp. Oxford University Press.

Flecha, R.(2015). *Successful Educational Action for Inclusion and Social Cohesion in Europe*. Dordrecht: Springer Publishing Company.

Racionero, S.; Flecha, R.(2012). ¿Por qué no lo hacen en Harvard y Wisconsin? ¿Por qué las mejores universidades mantienen otras preocupaciones distintas a las de las universidades españolas? In Martínez, J.M. (coord). *Innovación en la universidad: prácticas, políticas y retóricas*, pp. 105-130.Barcelona: Editorial Graó.

Flecha, R.; Tellado, I. (2012). The Thereefold Organization of Democratic Adult Education. In Arnold, R. (coord.). *Entgrenzungen des Lernens. Internationale Perspektiven für die Erwachsenenbildung*, pp. 50-60. Bielefeld: Beterlsmann Verlag GmbH & Co. KG.

Flecha, R.(2010). The Dialogic Sociology of the Learning Communities. In Apple, M. (Coord). *The Routledge International Handbook of Sociology of Education*, pp. 340-348. New York: Routledge.

Flecha, R. (2009). The Educative City and Critical Education. In Apple, M. (Coord.). *The Routledge International Handbook of Critical Education*, pp. 327-340. New York: Routledge.

Aubert, A.; Flecha, A.; García, C.; Flecha, R.; Racionero, S. (2008). *Aprendizaje dialógico en la sociedad de la información*. Barcelona: Hipatia Press.

Flecha, R. (2008). Comunidades locales de una época globalizada. In Globalización, posmodernidad y educación: la calidad como coartada neoliberal. Madrid: Ediciones Akal.

Flecha, R.; De Botton, L.; Santa Cruz, I.; Vargas, J. (2006). Equality of differences versus Postmodern Racism. In *Globalization of Racism*, pp. 226-240. Boulder: Paradigm Publishers.

Flecha, R.; Latorre, A.; Sánchez, M.; Gómez, J. (2006). *Metodología comunicativa crítica*. Barcelona: Hipatia Press.

Flecha, R. (2006). La participación de las familias en las Comunidades de Aprendizaje. In *Participación de las familias en la vida escolar: acciones y estrategias*, pp. 59-67. Madrid: Ministerio de Educación y Ciencia.

Flecha, R. (2005). *Compartiendo palabras: El aprendizaje de las personas adultas a través del diálogo (Chinese version)*. Shanghai: East China Normal University Press.

Flecha, R.; Gómez, J. (2004). Participatory paradigms: researching 'with' rather than 'on'. In Osborne, M.; Gallacher, J.; Crossan, B. (ed). *Researching widening access issues and approaches in an international context*, pp. 129-140, London: Routledge.

Touraine, A.; Wieworka, M.; Flecha, R. et al. (2004). *Conocimiento e identidad. Voces de grupos culturales en la investigación social*, Barcelona: El Roure Editorial.

Flecha, R. (2004). Modern and Postmodern Racism in Europe: Dialogic Approach and Anti-Racist Pedagogies. In Gaztamide-Fernández, R.A.; Harding, H.A.; Sordé-Martí, T. *Cultural Studies and Education. Perspectives on theory, methodology, and practice*, pp. 61-80, Cambridge: Harvard Educational Review.

Flecha, R.; Gómez, J.; Puigvert, L. (2003). *Contemporary Sociological Theory*. New York: Peter Lang.

Flecha, R.; Puigvert, L. (2001). Lifelong Learning and the Developing Sociology. In Aspin, D.; Chapman, J.; Hatton, M.; Sawano, Y. *International Handbook on Lifelong Learning*, pp. 229-259. Publisher: Dordrecht: Kluwer Press.

Flecha, R.; Gómez, J.; Puigvert, L. (2001). *Teoría Sociológica Contemporánea*. Barcelona: Paidós.

Flecha, R. (2000). *Sharing Words*. Lanham: Rowman & Littlefield.

Castells, M.; Flecha, R.; Freire, P.; Giroux, H.; Macedo, D.; Willis, P. (1999). *Critical Education in the new information age*. Lanham: Rowman & Littlefield.

Flecha, R.; Tortajada, I. (1999). Desafios e saídas educativas na entrada do século. In Imbernón,

F. (coord.). *A educação no século XXI. Os desafios do futuro imediato*, pp. 21-36 Porto Alegre: Artmed.

Puigvert, L.; Flecha, R. (1998). Chapter title: Preface. In Beck, U.; & Beck-Gernsheim, E. *El normal caos del amor*. Barcelona: El Roure Editorial

Flecha, R.; Merrill, B. (1998). Universities as Open Learning Centres. In Alheit, P.; Kammler, E. (ed.). *Lifelong Learning and its Impact on social and Regional Development*, pp. 289-298. Bremen: Donat Verlag.

Flecha, R.; García, V. (1997). Mirrors, Romances and Paintings. In Canaan, J.; Epstein, D. (comps). *A Question of Discipline, Pedagogy and Power in Cultural Studies*, pp. 131-156, Boulder: Westview Press.

Flecha, R. (1997). Efecto desnivelador y educación comunicativa. Educación de Jóvenes y Personas Adultas en España. In *Educação e Escolarização de Jovens e Adultos*, pp. 87-103. Brasília: Ministerio da Educação e do Desporto.

Flecha, R. (1997). *Compartiendo palabras. El aprendizaje de las personas adultas a través del diálogo*. Barcelona: Paidós.

Flecha, R.; Lleras, J.; Masdeu, J.; Fisas, M.; Puigvert, L. (1997). Transition Towards Lifelong Learning in Spain In AA.VV. *Comparative studies on lifelong learning policies*, pp. 203-219, Tokyo: NIER-UNESCO.

Elboj, C.; Espanya, M.; Flecha, R.; Imbernón, F.; Masdeu, J.; Puigdemívol, I.; Valls, R. (1996). Learning communities: Informational society for all (social changes and some tasks of education in Europe). In AA.VV. *Social Changes and Education: Toward Restructuring University and Schools*, pp. 17-76. Kyungnam: University Kyungnam.

Castells, M.; Flecha, R.; Freire, P.; Giroux, H.; Macedo, D.; Willis, P. (1996). *Novas perspectivas críticas em educação*, Porto Alegre: Editorial Artes Médicas.

Flecha, R. et. Al. (1996). Center of research for education of adults: Some crucial issues. In AA.VV. *Constitutive Interplay Midst Discourse of East and West. Modernity and Postmodernity Renderings in Adult and Continuing Education*, pp. 271-293, Seoul: Chung-Ang University.

Flecha, R. (1996). Traditional modernity, postmodernity and communicative modernity. In AA.VV. *Constitutive Interplay Midst Discourse of East and West. Modernity and Postmodernity Renderings in Adult and Continuing Education*, pp. 91-115. Seoul: Chung-Ang University.

Flecha, R. (1995). Die Empirische Arbeit von CREA im Bereich Teilnahmeforschung der Erwachsenenbildung unter Berücksichtigung der gesamten Empirischen Forschung in Spanien. In *Akademie der Politischen. Jahrbuch 1995*, pp. 36-39, Bonn: Friedrich Ebert Stiftung.

Gómez, J.; Flecha, R. (1995). *Racismo: No, gracias. Ni moderno, ni postmoderno*. Barcelona: El Roure Editorial.

Castells, M.; Flecha, R.; Freire, P.; Giroux, H.; Macedo, D.; Willis, P. (1994). *Nuevas perspectivas críticas en educación*. Barcelona: Paidós.

Giroux, H.; Flecha, R. (1992) (2a edición en 1994). *Igualdad educativa y diferencia cultural*. Barcelona: El Roure Editorial.

RESEARCH PROJECTS

Main researcher in RTD Projects

Title of the project: IMPACT-EV. Evaluating the impact and outcomes of European SSH research

Programme: 7th Framework Programme of Research. Socio-economic Sciences and the Humanities. 7COSSH - COOPERATION

Financing administration: European Commission

Project number: 613202

Total funding: € 2.271.309

Duration, from: 2014 **until:** 2017

Title of the project: INCLUD-ED. Strategies for inclusion and social cohesion in Europe from Education.

Programme: 6th Framework Programme of Research. Citizens and Governance in a knowledge-based society. Integrated Project. CITZ - CITIZENS

Financing administration: European Commission

Project number: IP-FP6-028603-2

Total funding: € 3.623.629

Duration, from: 2006 **until:** 2011

Title of the project: WORKALÓ. The creation of new occupational patterns for cultural minorities: The Gypsy case.

Programme: 5th Framework Programme of Research. Improving the Socio-economic Knowledge Base

Financing administration: European Commission

Project number: HPSE-CT-2001-00101

Total funding: € 248.094

Duration, from: 2001 **until:** 2004

Partner in RTD projects

Title of the project: ETGACE. Education and training for governance and active citizenship in Europe: Analysis of adult learning and design of formal, non-formal and informal educational intervention strategies.

Programme: 4th Framework Programme of Research. Improving the Socio-economic Knowledge Base

Financing administration: European Commission

Project number: HPSE-CT-1999-00012

Total funding: € 111.786,00

Duration, from: 2000 **until:** 2003

Main researcher: John Holford (Nottingham University, UK)

Title of the project: ACCESS. University adult access policies and practises across the European Union and their consequences for the participation of non traditional adults.

Programme: 4th Framework Programme of Research. Socio-economic research

Financing administration: European Commission

Project number: SOE2-CT97-2021;

Total funding: € 105.055,71

Duration, from: 1997 **until:** 2000

Main researcher: Etienne Bourgeois (Université Catholique de Louvaine)

Main researcher in National R+D projects

Project title: Cooperativismo competitivo: aportaciones a la sostenibilidad y calidad del empleo en el momento económico actual.

Programme: Plan Nacional I+D+I. Ciencia Política, Sociología y Geografía (CPOL, SOCI y GEOG)

Financing administration: MCNN - Ministerio de Ciencia e Innovación

Project number: CSO2011-26179; **Total funding:** 12.000,00 **Duration, since:** 2012 **Until:** 2015

Project title: TRANSMIGRA. Análisis de los procesos de transnacionalidad económica y política marroquí, ecuatoriana, y rumana. La migración como factor de desarrollo en los países de origen y acogida.

Programme: Plan Nacional I+D+I. Ciencias sociales, económicas y jurídicas

Financing administration: Ministerio de Educación y Ciencia;

Project number: SEJ2005-04025; **Total funding:** € 56.000,00 **Duration, from:** 2005 **until:** 2008

Project title: Comunicación de Ciencia Contemporánea: 'La Ciencia la tienes cerca'. ¡Participa! Proyecto de actuación en cooperación: 'Nuevos modelos participativos de comunicación científica'.

Programme: Programa Nacional de Fomento de la Cultura Científica y Tecnológica.

Financing administration: Ministerio de Educación y Ciencia

Project number: 295997C1/CCT001-04-00182; **Total funding:** € 3.500,00 **Duration, from:** 2004 **until:** 2005

Project title: AMAL: Inmigración y mercado laboral.

Programme: Plan Nacional I+D+I. Socio-Economía

Financing administration: Comisión Interministerial de Ciencia y Tecnología (CICYT)

Project number: SEC2001-3504; **Total funding:** € 102.114,13 **Duration, from:** 2002 **until:** 2005

Project title: Habilidades comunicativas y desarrollo social.

Programme: Plan Nacional I+D+I. Programa Nacional de Promoción General del Conocimiento

Financing administration: Secretaría de Estado de Universidades e Investigación

Project number: PB94-0213; **Total funding:** € 25.242,51 **Duration, from:** 1995 **until:** 1998

Project title: Habilidades básicas de la población adulta en España.

Programme: Proyectos de Investigación Educativa.

Financing administration: Ministerio de Educación y Ciencia

Project number: 92153101 **Total funding:** €44.475,00 **Duration, from:** 1992 **until:** 1996

INVITED CONFERENCES (selection):

Title: Parlem d'Educació: Què necessita l'educació a Catalunya de la recerca social? / **Place:** Barcelona / **Year:** 2018 / **Title of the event:** Diàlegs ciència i ciutadania: Una societat que avança (ACS – Obra Social La Caixa). With Carles Martínez (Secretari de Polítiques Educatives, Departament d'Ensenyament de la Generalitat de Catalunya) and Raquel Garcia (Principle of Joaquim Ruyra Primary School).

Title: Schools as Learning Communities: Success for all children / **Place:** Bilbao / **Year:** 2018 / **Title of the event:** Equitable access to education – New models to include all children

Title: La transformación social que genera la evaluación del impacto social en los currículums y proyectos / **Place:** Zaragoza / **Year:** 2018 / **Title of the event:** VII International Multidisciplinary Conference of Educational Research

Title: Transformación educativa acciones de éxito para la correcta integración de la comunidad gitana / **Place:** Albacete (Spain) / **Year:** 2018 / **Title of the event:** Jornadas Interculturales Gitanas

Title: Research and Innovation: building a stronger democratic Europe/ **Place:** Lisbon (Portugal)/ **Year:** 2017 **Title of the event:** Democracy and Europe: our common future? Conference

Title: Contributos da Qualidade para a Sustentabilidade/ **Place:** Lisbon (Portugal)/**Year:** 2017**Titleoftheevent:** 42º Colóquio da Qualidade: Qualidade: Inovação e Sustentabilidade

Title: Dialogic Learning / **Place:** Cambridge (UK) / **Year:** 2017 **Title of the event:** SEAs4All International Conference

Title: / **Place:** Brussels (Belgium) / **Year:** 2017 **Title of the event:** Knowledge Exchange Event 'The Future of European Research - Contributions of research on societies and cultures to a future R&I Framework Programme

Title: Social impact: a matter of all sciences/ **Place:** Barcelona (Spain)/**Year:** 2016/ **Title of the event:** First Conference on the Social Impact of Science

Title: How to empower parents for a better Quality of Childhood? Lessons from the EU Research Project INCLUD-ED/**Place:** European Parliament, Brussels/ **Year:** 2016/ **Title of the event:**Improving the quality of childhood in Europe. 61st QoC Talk, Working Group on the Quality of Childhood at the European Parliament (QoC)

Title: Closing ceremony/ **Place:** Deusto University, Bilbao (Spain)/ **Year:** 2016/ **Title of the event:** The INTEGRIM-SCRIBANI 2016 Conference. International Migration, Integration and Social Justice in Europe. Sharing perspectives between academia and civil society

Title: Generating social transformation and impact through successful actions in education / **Place:** Cambridge (UK) / **Year:** 2015 / **Title of the event:** Generating social transformation and impact through successful actions in education

Title: Schools as learning communities: successful actions for social inclusion / **Place:** Cambridge (England) / **Year:** 2015 / **Title of the event:** Final Conference of the European Research Project 'Chipe'. The power of children's knowledge: transformative effects in primary classrooms

Title: INCLUD-ED: Successful actions for social inclusion / **Place:** Brussels (BELGIUM) / **Year:** 2013 / **Title of the event:** LAF Seminar on EU social policies: promoting social inclusion at local level

Title: Added value for European societies / **Place:** Brussels (BELGIUM) / **Year:** 2012 / **Title of the event:** Europe 2020 – Designing research for European societies in a changing world

Title: European Research, Social Innovation and Successful Cooperative Actions (Plenary Speaker) / **Location:** Poznan (POLAND) / **Year:** 2012 / **Title of the event:** 15th Conference on Quality Management and Organizational Development. Quality and Service Sciences

Title: INCLUD-ED / **Location:** Leuven (BELGIUM) / **Year:** 2012 / **Title of the event:** International Conference 'Social Innovation for Active Inclusion: Lifelong Learning Contribution for a Better Tomorrow'

Title: Expansion and internationalization of the Mondragon model / **Place:** Oñati (SPAIN) / **Year:** 2011 / **Title of the event:** International Conference on the Social Economy

Title: Opening Session / **Location:** Brussels (BELGIUM) / **Year:** 2011 / **Title of the event:** INCLUD-ED Final Conference: Successful Actions overcoming social exclusion in Europe. European Parliament Headquarters

Title: Initiatives for access to education / **Place:** La Granja (SPAIN) / **Year:** 2010 / **Title of the event:** "Science against Poverty" Conference

Title: INCLUD-ED / **Location:** Brussels (BELGIUM) / **Year:** 2010 / **Title of the event:** European Conference: Educating Europe – Educational Sciences go FP7 and beyond. Funding opportunities, matchmaking, networking

Title: Recognition of non-formal and informal learning / **Place:** Brdo (SLOVENIA) / **Year:** 2009 / **Title of the event:** Education for Roma: achievements, opportunities and challenges for the future. Conference held in the framework of the Slovenian Chairmanship of the Council of Europe

Title: Successful Educational Practices in Intercultural Environment / **Place:** Brussels (BELGIUM) / **Year:** 2008 / **Title of the event:** European Commission-Church and Society Commission of the Conference of European Churches (CSC-CEC)- Commission of the Bishops' Conferences of the European Community (COMECE)- International

Title: Cultural groups in Europe and the wider implications promoting European Citizenship. Views on anti-racist pedagogy. / **Place:** Edinburgh (SCOTLAND) / **Date:** 06/06/2008 / **Title of the event:** Invited to give a speech as a key note speaker in the 35th EUCEN Conference

Title: Communicative Research in Adult Education for Social Inclusion / **Place:** Essen (GERMANY) / **Date:** 20/12/2006 / **Title of the event:** Invited to give a speech in the University of Duisburg-Essen

Title: Participatory democracy and marginalized groups. / **Place:** Ljubljana (SLOVENIA) / **Date:** 14/10/2005 / **Title of the event:** 9th Adult Education Colloquium - Slovenian Institute for Adult Education

Title: Research based on the equality of differences. / **Place:** Paris (FRANCE) / **Date:** 06/03/2004 / **Title of the event:** Seminar entitled The voices of cultural minorities in scientific research

Title: Factors of exclusion and transformation in the relationship between the Roma population and the Labour Market. / **Place:** Aix en Provence (FRANCE) / **Year:** 2002 / **Title of the event:** International Colloquium: Roma people and the Mediterranean: institutions as a meeting place

Title: Dialogic Learning overcoming educational and social barriers / **Location:** Cambridge (US) / **Year:** 2000 / **Title of the event:** Conference. Harvard University

Title: International Forum "Honoring Paulo Freire: Issues of Social Justice and Freedom" / **Location:** Cambridge (US) / **Date:** 27/02/1998 / **Title of the event:** Conference. Harvard University

Title: Thought and Critical Action in the Information Age. / **Location:** Cambridge (US) / **Date:** 25/02/1998 / **Title of the event:** Conference. Harvard University

Title: Social changes and some tasks of education in Europe / **Location:** Masan City (KOREA) / **Year:** 1997 / **Title of the event:** Social changes and education: toward restructuring university and schools. Kyung-Nam University

Title: A política de Educação no Brasil. Globalizaçô e Excluçã Social. / **Location:** Caxambu-MG Country: BRAZIL / **Year:** 1996 **Title of the event:** ANPED. Associação Nacional de Pós-graduação e Pesquisa em Educação.

Title: Traditional Modernity, Postmodernity and Communicative Modernity Related Issues in Constructing Roles and Learning Tasks of Adult Education. / **Location:** Seoul Country: SOUTH KOREA / **Date:** 05/1996 / **Title of the event:** International Adult & Continuing Education Conference (IACEC)

Title: Racism in Europe / **Location:** Cambridge (US) / **Year:** 1994 / **Title of the event:** Conference. Harvard University

Title: Research and Literacy in the World / **Location:** Montreal (CANADA) / **Date:** 30/11/1994 / **Title of the event:** International Seminar on Research Trends in Adult Education.

Title: Theory and Practice of Adult Education: Traditional Modernist, Postmodernist, and Communicative Modernist Perspectives / **Location:** Illinois (US) / **Date:** 1993 / **Title of the event:** Seminar Implications for Development of Theory in Adult Education in the Works by Derrida, Foucault, Giddens, Habermas and Lyotard.

COMMISSIONS OF TRUST (selection):

- 2016-2017 Chair of the Expert group on evaluation methodologies for the interim and ex-post evaluations of Horizon 2020
- 2012-2017 Member of the Editorial Board of REIS, the main journal of Sociology (JCR) in Spain
- 2017- Currently I am a member of the Editorial Board for the Collection of Monographs of CIS (*Centre for Sociological Investigations*)
- 2012-current Expert Member of the Committee for the Development of the Integral Plan for the Roma Community in Catalonia, Government of Catalonia
- 2015 Member of the evaluation panels for the Marie Skłodowska Curie, H2020-MSCA-IF-2015_ECO-SOC
- 2016 Member of the evaluation panels for the Erasmus + Programme, Key Action 3, Support for Policy reform – Initiatives for Policy Innovation Social Inclusion through Education & Training and Youth
- 2011-2013 Member of the National Scientific Advisory Board about 'Socio-Economic Sciences and the Humanities. Programme Committee of the VII Framework Programme of the EC
- 2011-2013 Member of the Spanish National Commission for the evaluation of the research tracks for tenure professorships in Spain, National Evaluation Commission of Research Activity
- 2010-2014 Representative of the International Sociological Association at the International Institute for the Sociology of Law Governing Board in Oñati (Spain)
- 2010-2013 Member of the Spanish National Council for the Roma people, Spanish Government
- 2008-2012 Expert of the Cluster Access and Social Inclusion, European Commission
- 2010-2011 Member of the evaluation panels for the Marie Curie Programme, FP-7-PEOPLE-2010 IEF, P7-PEOPLE-2010-IIF, FP7-PEOPLE-2010-IOF, EC; 2000-2011 - For the European Commission's 5th, 6th and 7th FP, EC
- 1997-1998 Member of the UNESCO Scientific Advisory Board for 5th World Conference on AE

SCIENTIFIC STUDY VISITS

Centre: Child Study Centre. Yale University. **Location:** New Haven **Country:** UNITED STATES OF AMERICA **Year:** 1997 **Duration:** 1 month **Position:** Visiting researcher (Invitation)

Centre: Stanford University Center for Educational Research **Location:** San Francisco **Country:** UNITED STATES OF AMERICA **Year:** 1994 **Duration:** 22 days **Position:** Invited by the director, Henry Levin. (Funded by CIRIT [Interdepartmental Council for Research and Technological Innovation])

Centre: Columbia University & Stanford University **Location:** New York & San Francisco **Country:** UNITED STATES OF AMERICA **Year:** 1991 **Duration:** 8 months **Position:** Fulbright Visiting Scholar.

SUPERVISION OF PhD THESES (selection):

Since 1999, I have been supervisor of 22 PhD's at the University of Barcelona and 1 PhD at the University of Zaragoza. I was a member of the Doctoral Committees of Marta Soler, at Harvard University (2001), and Kyung Hi Kim, at Columbia University (1994). In 2006 I decided to promote researchers from my team as directors of PhD's, and 15 of them are or have already done so. I have made major contributions to the early careers of excellent researchers, with an extraordinary success in different fields of Social Sciences in comparison to other young researchers in my country. All of them first collaborated in the development of the scientific concepts created by myself, and then created their own developments generally in direct collaboration with some of the main international authors in their fields, and publishing in highly ranked scientific journals.

TEACHING:

Teaching in subjects of the Department of Sociology at the University of Barcelona from 1986 to 2018, only interrupted by the Fulbright Visiting Scholar and without a single sick leave. He has also taught the last 11 years in the Master of Sociology at the UPV, among other master's degrees.